XXXII OLIMPIADA JĘZYKA ANGIELSKIEGO

ETAP SZKOLNY – listopad 2007 © Henryk Krzyżanowski

S	\mathbf{C}	O	R	E
\sim	_	\sim		_

	NameSchool		
TEST A			
Uzupełnij podane niżej tłumaczenia.			
a/ Ograniczona podaż ropy wkrótce wywinduje ceny.			
The limited of oil will soon drive the			
b/ Ośmioro dzieci zabrano do szpitala z zatruciem pokarmowym.			
Eight children with			
c/ Jego wiara religijna jest głęboko zakorzeniona w tradycji rodzinnej.			
His religious is deeply	in family's tradition.		
d/ Ich nieznaczna porażka z pewnością nie była upokorzeniem.			
Their narrow was certainly not a			
e/ Próbki zebrane na plaży zostaną zbadane przez dwa różne laboratoria.			
The collected at the beach will be examined	ed by two different labs.		
f/ Rosnące koszty robocizny uczynią nas mniej konkurencyjnymi.			
Rising costs of labour will make us less			
g/ Poddanie się Japonii we wrześniu 1945 zakończyło II Wojnę Światowa	ą.		
The of Japan in September 1945 ended	· 1		
$\ensuremath{\mathrm{h}}/$ Ich gospodarka opiera się na eksporcie surowców, takich jak węgiel cz	zy miedź.		
Their economy is based on the export of,	such as coal or copper.		
TEST B			
Wyróżnione grupy wyrazów zastąp <u>tylko jednym</u> słowem, tak	by nie zmienić treści całego zdania.		
a/ With a job lasting only a limited time he won't get a bank	k loan.		
With ajob he won't get a bank loan.			
b/ He increased his vocabulary by learning the words of son	gs of his favourite pop groups.		
He increased his vocabulary by learning the	_ to the songs of his favourite		
pop groups. c/ We have Rod Stewart among the most important persons campaign.	who gave money to our		
We have Rod Stewart among the most important	to our campaign.		
d/ The practice of suppressing texts which are considered completely contrary to free speech. is completely contrary to free speech.	-		
e/ Farmers in many European countries have been affected by weather.	y the long period of dry		
Farmers in many European countries have been affected by	the		
f/ Getting older, Adrian became more and more dissatisfied	with his professional life.		
Getting older, Adrian became dissatisfie	ed with his professional life.		

g/Copernicus is well known as a scientist, but few people are familiar with what he did as an
administrator. Copernicus is well known as a scientist, but few people are familiar with his
as an administrator.
h/ The compartment from which the pilot steers a fighter plane is full of switches, gears and display panels.
The of a fighter plane is full of switches, gears and display panels.
TEST C
Wpisz brakujące wyrazy. Każda kreska zastępuje jedną literę. Nie wolno zmienić żadnej z liter już podanych.
PRZYKŁAD: Is your <u>f a</u> m <u>i 1 y</u> name Adams?
a/ In those remote areas of the globe, satellite m is the only option as there are no ground based transmitters.
b/ The p similarity of both tunes made some critics speak of plagiarism.
c/ The statue was buried under a thicke of clay.
d/ The Kyoto agreement was signed on thes that the human race can still do something to limit industrial emissions.
e/ The pattern on the fabric vaguelys a Scottish tartan.
f/ We are left to wild guessing, because she gave no s for her decision.
g/ The invaders destroyed the country's elite and o their laws on the rest of the population.
h/ He was under strong _ e from his parents to get a university degree.
TEST D
Przetłumacz na polski.
a/ It was rejected by the Bar Association
b/ a graphic account of the capture
c/ It's manned exclusively by the military
d/ She is consistent in her fiction.
e/ spruces bordering the switchback
f/ the dire outcome of his recklessness
TEST E
Uzupełnij tłumaczenia zdań na angielski, nie zmieniając niczego we fragmentach już przetłumaczonych. Tam, gdzie w nawiasie podano, jak przetłumaczyć jakieś słowo, nie podano, w jakiej formie ma ono wystąpić w tłumaczeniu.
a/ Bardzo uważał, żeby nie zrobić niczego, co mogłoby sugerować, że jest cudzoziemcem.
He was very careful suggest
b/ Rzecz jasna, za następne dziesięć lat Stary Rynek będzie wyglądał dokładnie tak samo.
Of course, the same.
c/ Z powodu żałoby narodowej miało nie być żadnych sztucznych ogni.
the national mourning, fireworks.
d/ Jest faktem, że wielokrotnie nas ostrzegano. Nie udawajmy [=PRETEND], że nie słyszeliśmy. The fact is

e/ Wszyscy mieli pon	iżej 50 lat i nie mieli pojęcia,	jak się żyło bez telewizji.	
They	idea		-
f/ Nie możemy zaczą uderzył [=HIT].	ć szacowania szkód, zanim po	licja nie ustali [=ESTABLISH], kto kogo	pierwszy
	damage assessment		-
podczas gdy dla d	dzieci z [rodzin] robotniczych je		· ·
		obvious,	working
class kids,	major		
h/ A załóżmy, że w ce	entrum będzie korek. Czy będz	ziesz mógł przyjechać na czas?	
And suppose	traffic jam		
	TES	ST F	
Uzupełnij zdania wyrażaja	ące w inny sposób treść zdań wprowa	idzających.	
PRZYK£AD	: "Hurry up, Sue," said Moth	her. Mother told Sue to hurry up	
photo.	•	r or so and you will have to make a portr	
Whithout having	{	at least an hour, you can only order a po	rtrait
painted from a ph	otograph.		
b/ We don't know who		nd told her of Mary. She never mentione	d her twin
Diana or seem to care.	·	existence. Either wa	y she didn'
c/ Joe Alex was well coming late for wo	•	colleagues cannot recall a single case o	f his
Joe	said		
	helium weighs 20 grams while gen burns too easily to be used	the same volume of hydrogen weighs of in a balloon.	only 11
Although helium because it doesn't		hydrogen, it is much better for bal	loons
e/ Don't worry about temperatures belo		ed against cold, but, of course, not again	nst
Cold nights won't	be	falls	_
f/ Miranda: Why didn'	't anyone tell me admission wa	s free on Fridays?	
Miranda wishes _			
g/ Lenni's tragic deat	h in a car crash may have beer	n the cause of her parents' eventually di	vorcing.
Lenni's death in a	car crash may have caused her	parents to fall	
h/ There was a police	e terminal at every gate. Fans v	with any negative records were banned	from entry.
	um was not allowed to those	had intelligen	ce

TEST G

Wpisz w odpowiedniej formie czasowniki w nawiasach. Jeśli trzeba, <u>dodaj czasownik modalny</u>, ale nie dopisuj zaimków ani rzeczowników. Możesz dodać "to" jeśli jest częścią bezokolicznika.

a/ b/ All the evidence [sho	ow]	that after	the Roman Em	pire [fall]	,
Western Europeans [ke					
way as they always	, exc	ept that they	no longer [pay]		taxes
to Rome. And the Rom	an towns [fall]		into ruin,	because the	y [have +
never]					
c/ The kids are ecstatic ab	out a real fam	ily weekend	which we [have	+ not]	
in a while and which, w	eather [permit]	we [spen	ıd]	
[trek]	along the coa	ıst.			
d/ e/ He [return]	to the cou	ntry in 2001.	All the media [v	welcome]	
him as a hero and his p	oresence [swin	g]	public	opinion in fav	our of the
war. (Although this [be]		debatable.)	This greatly [up	set]	him
as he never [seek]	po	pularity, alwa	ays [shun]	th	ne limelight.
f/ She admitted I [have]					
[]					
[m	ake]		[behave]		like an idiot.
g/ h/ Well, if he [be]	awar	e of the dan	ger and [do]		nothing
[warn]	_ the custome	rs, which un	doubtedly [spare	e]	
some lives, he [bring] _			to justice now.		
i/ I don't recall ever [meet]		the ma	n. But [attend] _		
Fredonia between 1980	o and 1982, I [_]	pass]		him mar	y times in
the campus without [th	ink]	our	paths [cross]		so
dramatically one day.					
		TEST H			
Zakreśl tę formę, która nadaje	się do wstawieni		je tylko jedna możli	wość poprawne	go wyboru.
a/ The fact is I'm more and			-		
State. A/ with	B/ of	C/ at	D/ by		
b/ The doctor has told me			•	ecovery	
A/ will make	B/ won't ma		a iuii ii :/ don't make	D/ make	ž
c/ As regards next year's t					
six months' to one year'	s experience i	n crisis mana	agement.		
A/ will all have B/ h	ave all had	C/ will all	have had	D/ all ha	ıve
d/ She doesn't want to be	seen as a pers	son who can	't catch	the new to	chnology.
A/ on for	B/ up with	С	/ on with	D/ out fo	or
e/ Her trick is	as possible	e and make	other drivers fall	for it.	
A/ to try looking as	helplessly	C/ to try	to look as helple	ess	
B/ trying to look as	helplessly	D/ trying	to look helpless	;	